

Presentation Planning

As you and your teammates plan your Classroom Management Presentation, you have a lot to consider. Maine's Standard 3 for teachers is: **“Learning Environments: The teacher works with learners to create environments that support individual and collaborative learning, encouraging positive social interaction, active engagement in learning, and self motivation.”** Wow. Sounds a lot like Meaningful Engaged Learning. So how will you and your teammates create such an environment as part of your presentation?

Though your planning is as a group, please answer these questions on your own with your personal opinions and perceptions of your team's plan.

Your name: James Maloney-Hawkins

Your team's Classroom Management topic: Student Behavior in the Classroom

3.1 What do you plan to do in both your planning and in your actual presentation that will insure that your learning environment is safe and respectful?

There are numerous instances where colleagues will be able to give their own insight about a certain circumstance, allowing them to share freely their thoughts and showing respect to one another.

3.1 What have you planned that will encourage positive social interaction?

Along with the discussions colleagues will be able to have one final discussion, after their group six, and express what they feel was most important about the presentation, and share their final thoughts.

3.2 Describe what you feel is the most engaging portion of your presentation where students will be working/thinking individually and tell why it is so engaging in terms of student thinking and student involvement with the content you are teaching / presenting.

The audience will be broken up into six groups and rotate around the room, watching videos of instances that they will then need to respond to, engaging them interpersonally and interpersonally.

3.2 Describe what you feel is the most engaging portion of your presentation where students will be working collaboratively and tell why it is so engaging in terms of student thinking and student involvement with the content you are teaching / presenting.

The conclusion requires one final discussion, where the audience will collect their thoughts and compile the best suggestions from the groups.

3.3 List some of the individual learning activities you have planned. When your “students” are working individually, how will you encourage them to be self-directed?

The purpose of the small group discussions is so that the class can have their own thoughts, share them and bounce ideas off of one another. This will allow students to express their own individual ideas with a small group before they share them with the final discussion.

3.3 List some of the collaborative / cooperative / team learning activities you have planned. When your “students” are working collaboratively, how will you encourage them to be self-directed while contributing equally to the group?

Each station requires a different type of behavioral problem video, prompting them along the way. The class will play the video listen to the instance, pause an then discuss all the while following along with the video.